

Annual Report 2022-2023
Sutton Standing Advisory Council on
Religious
Education
Sutton SACRE.



Sutton SACRE Annual Report 2022-23

Welcome from the Chair

Once again it has been my privilege to chair the committee. While the return to face-to-face meeting post Covid has been welcome, the return to a version normal means people seem increasingly busy.

I continue to try and keep a constant and proactive Sacre and establish closer links with the council. With the help of our RE Consultant, we have reviewed a resource collection available to schools within the borough. While I try to get my head around our finances we are looking to update if required and when money is available. This could also help with the review and update of our Agreed Syllabus update in 2025. Lots to do!
Veronica Stone

Sutton SACRE has met three times during this year-all at Sutton High school, Cheam Road.

On 8th November 2022, 7th March and 13th June 2023

GROUP A: Faiths and other beliefs other than C of E	Attendance	GROUP B: Church of England	Attendance
Mr Abinhav Kant Hindu	2	Ms Kareen Hewitt (from Spring 2023)	2
Mrs R Johnson Christian	3	Ms Megan Morgan	2
Mr Chris Lynch (from Spring 2023)	1	Mr Lewis Owens	2
Mr P Solomon Jewish	0		
Mrs Usma Hussein Muslim	1	GROUP D: LA	Attendance
Mr S Uddin Ahmadiyya	3	Cllr Patrick Ogbonna	2
Mr Vince Burke Catholic	3	Cllr C Woolmer	2
GROUP C: Teachers	Attendance	Others	

Miss V Stone (Chair)	3	Mrs Penny Smith-Orr RE consultant	2
Mrs M Cockram	2	Mrs Penny Garry Clerk	3
Mrs J Speck	0		
Mr S Ellingham	2	Ms Laura Compton Cognus	1
Mrs Uzma Mobin	2		

The meetings discussed recruitment to SACRE, the WIRE award, the Development plan, and report from the RE consultant as standing items each meeting. Also standing items mentioned are the faith Ambassadors scheme which has stalled and any reports from the Sutton faith and Belief forum.

In the Autumn 2022 meeting time was devoted to the self-evaluation tool (results below with the development plan). In Spring a delegate for the NASACRE AGM was decided and discussion of the training provided by NASACRE. A discussion on having better interaction with Sutton Cognus who hold our budget which led to Ms Compton being invited to the summer meeting. In summer we discussed the budget for SACRE and how we can get hold of the figures through the year. It seemed that there was a small amount of money left and that could be spent on resources for schools to borrow. There are some resources at Victor Seymour Infants, and it was agreed that the chair and RE consultant would go and check these to see what else was needed.

Religious Education (RE) Statutory responsibilities

The Agreed Syllabus for RE was updated in 2020 so is due for a review in 2025. Most Primary schools and Primary Academies are using it while some Secondary schools also use it. Conversations are held with RE Coordinators at their termly meetings and Mr Ellingham of Sutton Schools Works also promotes and reports on RE in Sutton schools. We have previously looked at websites for information and this might be useful to do again.

As far as we know no schools have applied for the REQM but some schools have applied for or achieved the Sutton WIRE Award. The entries are judged at the SACRE meetings and Robin Hood infants and All Saints Carshalton have been awarded their certificate.

Teacher training and Advice

The RE consultant answers questions from schools during the year by email. Mostly these are about the curriculum or withdrawals.

There is an RE Network meeting every term mostly conducted through zoom. About 10-14 coordinators join in these each term. During a meeting there is news locally and nationally, some dates and information on teaching activities which are often associated with different festivals and some CPD for the coordinators and for them to take back to schools. During this year the CPD was on using artefacts effectively, creating links with Art and RE and what Ofsted are looking for regarding British Values. There are some useful documents for schools on the Sutton Council website but this year the committee decided that they would not put out any documents. However, a guidance on Ramadan in schools was sent round.

Some schools have asked for advice on withdrawn children, but withdrawal of pupils seems to be getting less.

SACRE have suggested to the Local Authority that the money remaining in the budget -which mostly pays for the consultant, the clerk and NASACRE subscription – should be spent on updating the resources and artefacts held in a school for others to borrow.

Collective Worship statutory responsibilities

SACRE has discussed Collective worship during the year and there is a guidance document on the Sutton Council website advising schools of different ways they can treat collective worship. A Members attended the NASACRE training on collective worship.

There have been no determinations applied for. Members have been trained in this process and have a document to use in case of need.

Links with National and Local Bodies

Sutton subscribes to NASACRE and members attend the training sessions. A rep goes to the Sutton Faith and Belief Forum and reports back to the committee. Southwark Diocese has arranged for three teachers to represent them on SACRE. The annual report goes to the Diocese. A Guidance for schools on Ramadan was sent out, the Muslim members and the RE Consultant liaised to make sure this was correct for Sutton schools. There has been no Governor training this year. The RE Consultant sends out a news sheet to schools and the Sutton Council website have documents written by and for SACRE on it.

Sutton SACRE statutory responsibilities

Sutton Council pays for a clerk to attend meetings and contact members between meetings. There is an RE consultant who is employed for up

to 14 days per year. The Councillor members of SACRE are proactive in linking with the Council.

Membership of SACRE has improved during this year with recruitment of different faith representatives. The Chair has worked on this and on people who don't turn up so the meetings have been quorate. There was a lot of training and advice given when looking at the self-evaluation tool.

Sutton Council provide pages on the Council website for the Agreed syllabus and other documents from SACRE. Cognus, who run the CPD for Sutton schools are extremely accommodating and helpful to the RE Consultant and run the booking scheme for courses. There is a little left-over money in the budget which SACRE has decided to spend on resources for schools.

Self-Evaluation of Sutton SACRE – November 2022

Number	Key Area	R/I	Devel oping	Establis hed	Adv ance d
Section 1 Standards and quality of provision of RE					
1a	Funding: Professional and financial support			x	
1b	SACRE meetings		x		
1c	Membership and training			x	
1d	Improvement/development planning				x
1e	Information and advice		x		
1f	Partnerships with key stakeholders			x	
1G	Relations with the Academies sector		x		
Section 2 RE Standards and Quality of Provision					
2a	RE provision across the LA.		x		
2b	Standards of achievement and public examination entries	x			
2c	Quality of learning and teaching.			x	
2d	Quality of interaction/communication with leadership/ management of RE in schools			x	
2e	Relations with academies and other non-LA maintained schools.			x	
Section 3 The effectiveness of the Agreed Syllabus					
3a	The review process			x	

3b	The quality of the local Agreed Syllabus			x	
3c	Launching/ implementing the Agreed Syllabus	N/A			
3d	Membership and training of the ASC	N/A			
3e	Developing the revised agreed syllabus	N/A			
3f	Making best use of National Guidance	N/A			
Section 4 How effectively does the SACRE fulfil its responsibilities for the provision and practice of Collective Worship				x	
4a	Supporting pupil entitlement			x	
4b	Enhancing the quality of provision of collective worship			x	
4c	Responding to requests for determinations				x
Section 5 Contribution of SACRE to promoting cohesion across the community					
5a	SACRE's membership			x	
5b	SACRE's understanding of the local area			x	
5c	SACRE's engagement with the community cohesion agenda			x	
5d	SACRE's role within wider LA initiatives on community cohesion	x			

Sutton SACRE DEVELOPMENT PLAN – September 2022 -August 2023

All the objectives are connected to the statutory duties of a SACRE. Annual allocation of Adviser Days 15

Objective	Action	Responsibility	By Date	Costs	Success criteria	Progress against Action
<p>1. Evaluate SACRE work and establish priorities.</p> <p>1a Attend NASACRE AGM</p> <p>1b SACRE members to attend training and be aware of responsibilities</p>	<p>Continuous self-evaluation process using the NASACRE self-evaluation document and Development Plan</p> <p>A member to attend and feedback to Sutton SACRE</p> <p>From self evaluation work out what would be useful training for members.</p> <p>Members to join NASACRE training sessions as appropriate</p>	<p>RE Consultant</p> <p>All SACRE members to discuss.</p> <p>RE Consultant and Chair</p> <p>Clerk to send details of NASACRE training</p>	<p>November 2022</p> <p>During academic year</p>	<p>Unknown until decision made</p>	<p>Further areas for development towards an advanced SACRE are identified and incorporated as appropriate into future development plans.</p> <p>Results to be incorporated into the annual report.</p> <p>SACRE knowledge of national initiatives</p> <p>SACRE members feeling confident about their role</p>	<p>November 2022</p> <p>completed</p>

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<p>2. Effective SACRE Meetings are held three times a year</p> <p>2a Training for SACRE members</p>	<p>To prepare agendas for each SACRE Meeting, respond to any actions from previous meetings and plan ongoing programme for SACRE committee meetings.</p> <p>Write papers and reports for the meeting to LA timetable</p> <p>Training session on Determinations</p>	<p>Clerk, Chairman, RE consultant</p> <p>RE Consultant</p> <p>RE Consultant</p>	<p>Termly</p>	<p>Consultant time 3 days</p>	<p>Effective meetings with action points carried out by Members between meetings. Members have a working knowledge of, and an understanding of, the responsibilities of SACRE</p> <p>Members to understand their responsibilities re a determination</p>	<p>Meetings still held in a school. All members receive an introduction to SACRE document</p> <p>Completed</p>

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3. To report annually on the work of SACRE.	<p>Collect information on exam data if available and SACRE work</p> <p>RE Consultant to write an annual report by December on the previous academic year.</p>	RE Consultant to write, Chairman to read, Clerk to circulate.	Deadline end December 2022	RE Consultant time 2 days	Completed on time and copies provided for SACRE members, Director Assistant Director, schools and governing bodies. NASACRE and the secretary of State for Education	completed
<p>4. To monitor standards of RE and CW in Sutton Schools.</p> <p>See also item 9</p>	<p>Consider ways of monitoring</p> <p>Provide data for members on RE examination results in Secondary Schools if available</p>	<p>RE Consultant and SACRE members</p> <p>SACRE Committee</p> <p>Data team to provide</p> <p>RE Consultant with details</p>		<p>RE Consultant – to try to visit if invited</p> <p>Councillor members could report on schools visited</p>	<p>Visits and/ or reports Completed and discussed at SACRE meetings</p>	<p>One visit made by Consultant</p> <p>Was not available in 2022</p>

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<p>5. To run a course for New RE coordinators in Sutton</p>	<p>Advertise course and run in the Autumn Term</p> <p>Give support to teachers and ensure they understand their role</p>	<p>RE Consultant</p>		<p>Cost of Trainer</p>	<p>Teachers confident about Their role</p>	<p>Planned for September 2023 but postponed</p>
<p>5. To reply to queries from schools regarding the syllabus and general support</p> <p>To inform Sutton teachers of resources website</p>	<p>Replying to telephone and email requests for resources and advice.</p> <p>Send information to all schools on link to website www.reconsultant.org.uk and consider provision of other guidance documents e.g. teaching and learning,</p>	<p>RE Consultant</p> <p>RE Consultant</p>	<p>As required</p>	<p>As required</p>	<p>RE Coordinators able to access resources</p> <p>RE Coordinators confident to deliver excellent RE</p>	<p>continuing</p>

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To run an RE Coordinators network	subject leader guidance, inclusivity and equalities Either virtually or in person	RE Consultant	Termly	Termly	RE Coordinators joining and the activities	11/10/22 2/2/23 6/6/23 completed
Make better contact with the Academies in Sutton	To advertise SACRE and support for RE	RE Consultant Sutton schoolswork	July 2023		Academies informed of SACREs work and joining in networks. An Academy RE lead on SACRE	

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6 Faith Ambassadors to go into Sutton Primary schools (or virtually)	Further meetings with HoD in KS3/4 schools. Selection by teachers and training of pupils once by RE Consultant. Discuss at SACRE Advertise to all schools also through Sutton Schools work	RE Consultant School improvement KS3/4 schools J speck	During the year	RE Consultant 2 days Teacher input Faith Members of SACRE	System of Faith Ambassadors in place and used by schools.	Not going forward currently as the teacher overseeing has left
7 Consider a guidance document for teachers in Sutton on aspect of RE	SACRE members to decide on what guidance they would like to send schools during Spring meeting	All RE Consultant	October 2022	RE Consultant days	A useful guidance document being used by schools	Discussed but not decided upon
8. Identify key stakeholders from the faith communities	Continue to partner with Sutton Interfaith Forum. Invite members of 'missing faiths' to join SACRE	Chair and Vice Chair of SACRE	Attend meeting	Meeting time	Sutton SACRE to have full complement of faiths represented as per the constitution	Rep from interfaith forum has not attended SACRE meetings to report

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9. To encourage schools to enter THE WIRE award to schools in Sutton	Talk to teachers at Coordinator meetings send out emails to teachers Put THE WIRE on the Sutton Council website Sutton Schools work to advertise	RE Adviser Sutton Schoolswork Clerk Members to present awards	Judging at the next Terms SACRE meeting	Judging to be done at SACRE meetings	Schools doing more obvious RE and celebrating the subject	Schools encouraged and some applications received